

PROBLEMS

BY
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A. Social equality is on paper.

1. People cannot occupy the same point in space (spatial equality).
2. The written “social equality” is always being moved around in the paper world (and political world).
3. The sonic “social equality” is always being talked about by the representative (who “presents” the impossibility of this equality).
4. People squabble for a better world, but there's only a squabble world.
5. The political representative is only the presentation of squabble, again and again.
6. Representatives are not the people they represent, so there is only the pretense of representation.

B. Nothing helps humanity.

1. People (plural) cannot be helped by some (singular) thing.
2. To make some (complex) thing, many people need to help create it.
3. An invention operates as a puzzle that hypnotizes a crowd into being subordinated for it's production.
4. Nature is killing us, so no system of production can be perfect.
5. The factory laboratory cannot produce an invention that elevates the people inside it to be free of it.

C. Multiple denies specialness.

1. For there to be two things, they must be the same.
2. There cannot be two of the same because they are not located at the same spatial point.
3. Number is contingent on the erroneous concept of the multiple.

4. Money is a consequence of the error of the multiple.
5. Money robs the individual of their special value.
6. One (special) thing cannot be analogous to another thing.
7. By overpowering with speech (logos), a crowd is annoyed into accepting the error of the multiple, so that later that crowd can have their specialness overridden (by analogy) and be paid with money.
8. Since -logous is study, and math requires analogy, and analogy is an error, and speech is a physical force, the force of sound annoys others into a subordinate “state” of being auxiliary to mathematicians.
9. There is no Infinite or Divine for mathematicians to find; when man counted upwards to infinity, he merely found a secret recipe, for inflicting endless pain.

D. Time is decay.

1. Clocks tick, but this is not time itself, but rotting.
2. Clocks do not keep track of time, rather, we keep track of the clock.
3. Clocks are a determinant for human activity (they scare us).

E. Paper is used as a license.

1. Signs are a determinate for human activity.
2. Writing is an excuse to excuse oneself from labor.
3. Writing is the instrument for human enslavement.
4. Without the paper license the human has nothing and is forced into service by law enforcement officers (those reacting to paper trauma).
5. For people to be truly free, they need a paper license to traumatize the world into granting themselves access to everything and space.

F. Hunger is insurmountable.

1. Hunger is a pang inflicted by one organ to another for maintenance.
2. A machine installed to replace the stomach will pang the brain for maintenance.
3. Humans cannot escape affect, unless they are to stop being human.
4. For humans to learn how to make the machine they have to suffer education pangs.
5. For humans to make the machine they must agree to produce it, but then, the production process will hunger for humans to make itself.

G. Knowledge is organic.

1. We cannot know the experience of another (individual) organ.
2. Writing about organs doesn't tell us what it feels like to be it, or how it feels to function as it.
3. Reading knowledge about an organ is not interfacing with that organ but interfacing with paper.
4. Because reading is interfacing; reading, or looking at a screen, is changing the structure of yourself as an organ.
5. The paper and the screen are both forms of self-evocation, comparable to looking at a wall.
6. Looking at a wall cannot bring us closer towards understanding nature, but further apart.
7. Death tears down the wall of our life and brings us at last to knowledge.
8. Because individuals never know anything but themselves, and they are always dying, the individual is the test of all truth.

H. Intelligence was too late.

1. The brain is a defense system.
2. Intelligence was made as a new weapon of war against humans.
3. Stupid humans came first, so the new weapon never stood a chance to establish a state of world peace.
4. Since intelligence came after stupidity, intelligence is merely a vicious form of stupidity.
5. Humans claim to be intelligent because they are really stressed out mammals: Earth's macro cells.
6. The products of genius do not help the macro cells, they instead compete with other products, they invent a trauma that triggers a crowd into a state of response.

I. Speech is immoral.

1. Animals in the wild do all they can to save calories.
2. When humans ask for food and they get it, they get the calories of the food, and a bonus from not gathering the food.
3. When humans ask questions they excite humans into answering.
4. The goal, to answer all questions, is to discard the act of questioning: the practice of vocal bending (this is biologically destructive).
5. The goal, to answer all questions, is socially motivated and purely for social advantage.
6. To answer all questions I must put aside the questioning act and do the moral thing (answering my questions entirely on my own).
8. What is called "knowledge" is knowing how to answer questions.
7. Death is the answer to all questions.

J. Law is contingent on space.

1. States have laws for territories.
2. The law scares people into acting a certain way within a territory, and always to maintain the law as a determinant for human activity.
3. There is no law in space because proximity to the crowd in such a space would not justify the laws necessity.
4. The law is the product of dispute, discomfort, and bad behavior.
5. As long as humans are in dispute, legalism will be able slip in to form paper walls between human beings.
6. Punishment is implied by the law.
7. Government is a punishment for humans using and misusing other humans in close proximity.
8. Exiling oneself from the crowd liberates oneself from the law.
9. In space there is no law, so the law on Earth is completely illegal.
10. Spaceships are completely free.
11. Everybody is a (free) spaceship because they are spatial systems.

K. Mathematics is annoying.

1. The concept of two is a mistake.
2. Humans can only say one word at a time.
3. Mathematical activity cannot understand itself with the units it uses; rather, the units used become the determinant for further activity.
4. It is logically absurd to use (verb) units (noun) to (fully) understand ourselves (as activity).